TYPES OF DISCRIMINATION

AGE IS

THE PERIOD OF TIME SOMEONE HAS BEEN ALIVE OR SOMETHING HAS EXISTED

DISCRIMINATION

the grade 10 student is being bullied because of his age of 19 years old

HOW DO WE BUILD A DEFENSE

There is no age discrimination in education. Everyone has the right to be educated, even if it is old or disabled because they want to achieve their dreams or dreams and age is not based on education. Just focus on your dream and don't listen to others say, because not everyone has the opportunity to be educated

EXTRA CURRICULARS

scouting

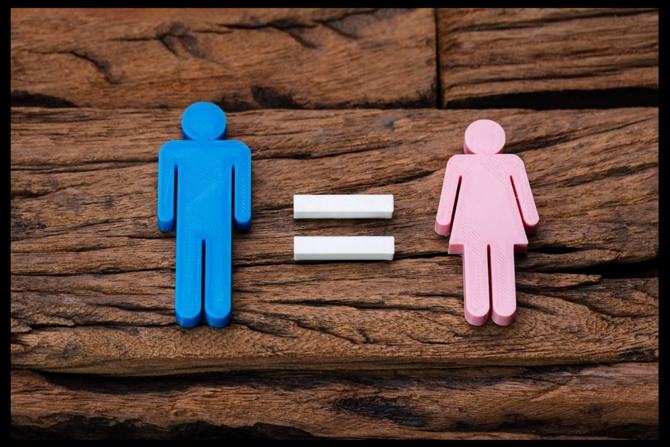
DISCRIMINATION

Economic or Social Barriers: Scouting can sometimes involve fees, uniforms, and equipment that may not be affordable for everyone, which can lead to socioeconomic discrimination. Additionally, certain scouting activities might not be accessible to those with disabilities, creating another form of exclusion.

HOW DO WE BUILD A DEFENSE

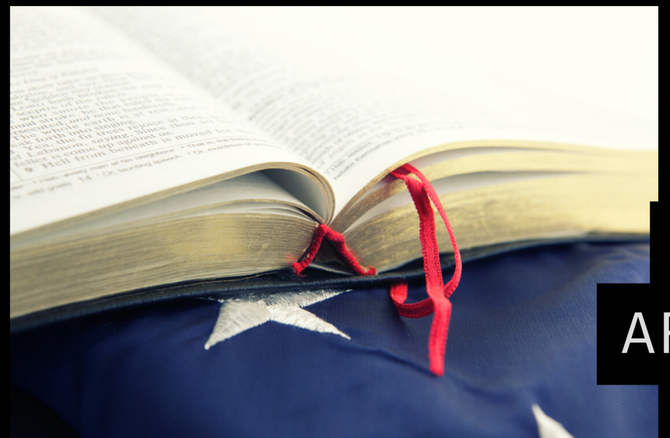
Emphasize the Core Values of Scouting Inclusion and Equality-you can say "the core values of scouting emphasize inclusivity, character building, and community service, which are far more important than scout uniforms". A scout's worth and contributions should not be measured by their attire but by their actions and commitment. and scouting has a different types of uniform, but neckerchief is the most important. Scouting helps individuals with disabilities and develop practical skill in a supportive environment.From learning how to camp to mastering first aid.

OTHER TOPICS



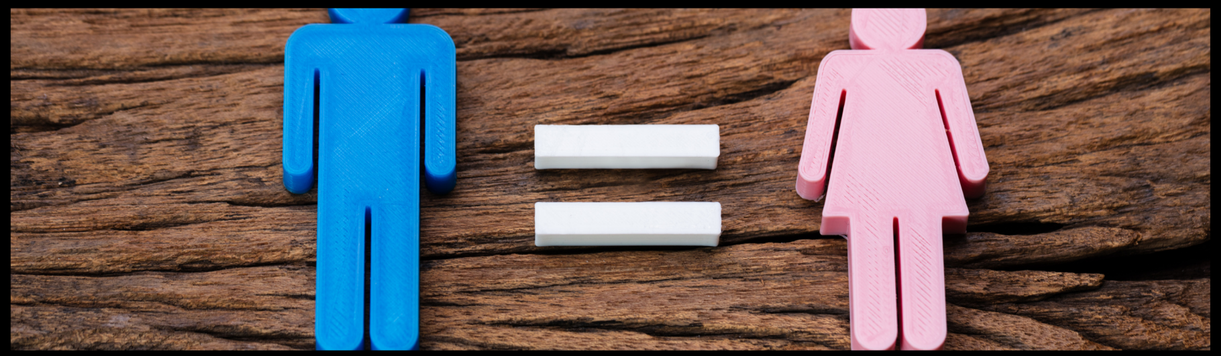
GENDER

PHYSICAL APPEARANCE



RELIGOUS AFFILIATION

GENDER



GENDER DISCRIMINATION

LGBTQ students might face verbal abuse, physical bullying, or harassment from peers, such as name-calling, threats, or exclusion due to their sexual orientation or gender identity. Example , a student repeatedly calls another student derogatory names related to their sexual orientation, such as "gay" or "lesbian," as a form of insult or mockery. Or , Expressing negative opinions about LGBTQ individuals, such as saying "being gay is unnatural" or "trans people are just confused."

HOW DO WE BUILD A DEFENSE

eport the bullying to appropriate authorities such as school officials, workplace HR departments, or law enforcement, depending on the context or Educate individuals on how to report bullying and the importance of standing against it.

RELIGOUS AFFILIATION

DISCRIMINATION

A student being bullied or ostracized by peers because of their religious beliefs or practices, such as being targeted for their religious clothing or dietary restrictions.

HOW DO WE BUILD A DEFENSE

Gather detailed records of the bullying, including dates, times, descriptions of the incidents, and any witnesses. Keep records of communications with school officials such as guidance teacher or school counselor about the incidents.

LAST TWO TOPICS

PHYSICAL APPEARANCE

FAMILY BACKGROUND

DISCRIMINATION

A student with prominent facial features, such as a large nose or visible scars, is mocked by classmates. This behavior not only affects the student's self-esteem but also creates a hostile learning environment.

HOW DO WE BUILD A DEFENSE

Stay Calm and Composed - Don’t React Emotionally: It’s important to keep your emotions in check and not react with anger or hurt. This can help you maintain control of the situation and respond more thoughtfully. You might choose to assertively address the comment by saying something like, "I’m comfortable with my appearance, and comments about it are unnecessary." This can shut down the conversation and signal that you won’t tolerate such remarks.

FAMILY BACKGROUND

DISCRIMINATION

Borrowing money is a secondary decision of the parents whether to do it or not during times of emergency because as a filipinos who only earn a small amount of money, it really comes to the point where it is necessary to borrow money from other people even if the percentage is too big.

HOW DO WE BUILD A DEFENSE

Building a defense for a family background typically involves emphasizing positive aspects or addressing any negative perceptions emphasize strengths such as strong family values, achievements, and supportive relationships. If there are any negative perceptions or issues, address them directly and provide context. Show how any challenges were overcome or how they shaped positive outcomes.

THANKYOUUU